## Group Members:

## Project Title:

|  | 4: Excellent | 3: Capable | 2: Adequate | 1: Insufficient |
| :---: | :---: | :---: | :---: | :---: |
| Quality of Problem | - Exemplary choice of problem: exceeds requirements of assignment <br> - Clear, concise presentation of problem and extensions. <br> - Innovative, engaging context was presented, which enhanced the original problem. | - Effective choice of problem: meets requirements of assignment. <br> - Capable presentation of problem and extensions. Could include additional detail or clarity. <br> - Creative context was presented, which maintained the integrity of the original problem. | - Sufficient choice of problem: may be lacking effective links to some requirements of assignment. <br> - Presentation of problem and extensions is somewhat confusing, lacking detail, and/or clarity. <br> - Context of problem was somewhat modified from original problem, OR did not entirely suit the original problem. | - Problem is ineffective and does not meet the requirements of the assignment. <br> - Presentation of the problem was incomplete OR unclear. <br> - Context of problem was not modified, OR does not maintain the integrity of the original problem. |
| Solutions /Mathematics | - Provides thorough, effective and efficient strategies. <br> - Multiple accurate solutions are provided. <br> - Provides sound proof/reasoning for solutions. | - Provides effective strategies. <br> - An accurate solution is provided. <br> - Provides some proof that supports the solution. | - Provides strategies, although they may not be the most effective or detailed. <br> - A mostly accurate solution is provided. <br> - Missing clear, mathematical proof that supports the solution. | - Does not provide strategies, or they are ineffective. <br> - Inaccurate solutions are provided. <br> - No mathematical proof has been provided. |
| Display | - Thorough and complete display. <br> - Excellent use of manipulatives. <br> - Visually pleasing, with clear attention to detail. | - Complete display, with adequate organization. <br> - Effective use of manipulatives. <br> - Appealing appearance, but may require minimal editing. | - Display is missing minor details and requirements. <br> - Manipulatives were available but could be could be more effective. <br> - Somewhat appealing, could use more attention to detail and editing. | - Display is missing essential requirements. <br> - No manipulatives provided. <br> - Requires much editing and effort. |

## Comments:

* Check out www.mathfair.com for lots of ideas and explanations

